Social Studies Remote Learning Plan

Choose **one** of the following activities to complete for the remote learning day

Activity 1: Historical Photo Analysis

Directions:

- ➤ Use this website: https://www.life.com/tag/history/ and explore the historical topics and photo galleries available.
 - If you do not want to use the website, you can use Google to find your own historical photo, just be sure it's a photo from an important historical moment and/or event.
- Choose a photo that grabs your attention or interests you, then answer the following questions:
- 1. What is the caption of this photo?
- 2. Are there people in the photograph?
- 3. What do they look like?
- 4. Who might they be?
- 5. What are they doing?
- 6. Where are they? What is in the background?
- 7. Is the photo staged or spontaneous?
- 8. Why might the photographer have taken the photo?
- 9. What message do you think the photographer was trying to get across with this photograph?
- 10. What if a new caption is written? Does the caption change how the photo is viewed?

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Activity 2: Become a Historian!

Directions: Document throughout the day about what *you* are seeing in the world around you. This might be what you see in the news, hear from friends and family, or anything else that you experience in your daily life. You can include timestamps, news headlines, quotes, whatever you see fit as *you're* the historian.

As you create your journal, consider:

- What major announcements or events happened today?
 - This could be from local, state, or national governments/news, your friends, and/or family.
- What unique talents do you have as a student to record your thoughts about what happened today?
 - > You could draw, write a poem, write notes, take photos and caption them, write a song, create a comic strip, create a collage, etc.
- What changes can you document to show the difference in how you, and the others around you, are living your daily lives now as opposed to yesterday? (Change over time)