

ONLY TITLE I SCHOOLS NEED TO WRITE A FEP in 2023-2024

Schools must create or update their Family Engagement Plan (FEP) by October 1 each year. Starting in Fall of 2021, you'll be able to create your FEP by filling in the boxes below. Then, you can then print a PDF of your FEP which you can post on your website and share with your families (delete this row before sharing with families).

Part of the federal and state requirements for Title funding include making sure that the FEP is developed in partnership with families. Resources to help in the creation of your FEP is available on the Title I Compliance Resources website. <https://sites.google.com/mpls.k12.mn.us/mps-title-i-compliance/quarter-1/fep>



Family Engagement Plan (FEP), 2023-24

School Information	
School:	Nawayee Center School
Principal:	George Spears
Family Liaison:	George Spears
Family Liaison Phone Number:	612-203-1745
Family Liaison Email Address:	george.spears@centerschool.org
This plan was developed in partnership with families and approved on:	Septemeber 19, 2023
Introduction to the Family Engagement Plan	

Mission & Vision	
School Mission Statement	Providing transformative education, grounded in indigenous life-ways and a love of learning.
School Vision Statement	Inspiring a sense of place and direction within the circle of life, from which students discover strength, purpose and vision. Center School will exemplify excellence in indigenous education.

Family & Community Voice and Engagement	
How family & community voices are gathered at our school	Nawayee Center School has caregivers, guardians, and family members of current students participate in the Guardian Circle. The Guardian Circle is a series of monthly family-led sessions to support Indigenous educational and well-being initiatives.
The primary challenges/areas of need identified by families and community members at our school	<ul style="list-style-type: none"> Always begin with sage and opening circle Focusing on spiritual practices and preparing the self for them Sports and physical activity for all genders - moccasin games, lacrosse Being out on lands together Combining plant knowledges with language with land Being outside, plant teachings, Storytelling Art such as drum making, beading as part of this work. Dream catchers Involving and inviting more community members especially for ceremony and medicine people Involving parents in field trips and school activities Caravans for people Citizens against police brutality What might history teach us in Red School House and Heart of the Earth, student government Land-based education in urban settings Desire for more cultural and spiritual practices Plant medicines and braiding sweetgrass To improve/ ideas to keep thinking about. Moderation of speaking Stories of center school session? Oral histories? Youth participation? What is the composition of the group? Language and well-being and deep urban issues Multiple kinds of vulnerability (young ones, elders) Fragility of our environment, what is exploitation in the Mississippi Community needs well-being Art and language involved in everyday ways
The primary hopes and aspirations identified by families & community members at our school	

Family Engagement Strategies	
FEP Strategy Name	All families feel welcome in our school and have equal access to opportunities to be involved in their students' education
We will host the following community-building and cultural events this year:	Guardian Circle and Family Night once a month.
We will notify families of how to get involved in the events listed on our FEP, how to access school staff, and how to volunteer through:	
We will ensure all families can participate by providing the following:	
FEP Strategy Name	All families are informed of the steps our school is taking to improve student outcomes and achieve equity
(Title I Schools) We will host our annual State of the School (Title I) meeting on:	
We will inform families of the steps our school is taking to improve student outcomes and achieve equity through:	

FEP Strategy Name	<i>Families will play an important role in developing our School Improvement and Family Engagement plans, and will provide valued input on how we spend our resources.</i>
We will get family input on our School Improvement Plan for next year in:	
We will get family input on our Family Engagement Plan for next year in:	
We will get family input on how we'll use our resources next year to support student achievement and engage families in:	
We will host regular Site Council meetings on:	
FEP Strategy Name	<i>All school staff members, family members, and students understand the important role they each play in making sure students achieve success at our school.</i>
(Title I Schools) We will get family input on our School-Family Compact for next year in:	
(Title I Schools) We will share our School-Family Compact with families by:	
FEP Strategy Name	<i>All families understand how to support their students' academic achievement.</i>
At the following events, we will help families understand our school curriculum, state standards, assessments their students take, and how we measure student achievement and success:	
In addition to the events above, we will also help families understand our school curriculum, state standards, assessments their students will take, and how we will measure student achievement and success in the following ways:	
We will host the following academically-focused family events:	
FEP Strategy Name	<i>All staff will be trained on how to effectively partner with families.</i>
We will provide professional development on family engagement to our staff on the following topics this year:	