

Nawayee Center School State of the School Meeting



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Nawayee Center School: WHO WE ARE

- Mission and vision
- Strengths
- Challenges

OUR SCHOOL IMPROVEMENT PLAN

- Goals and strategies
- Sharing student progress

TITLE I

- Overview of Title I
- How we're using our Title I funds
- Title I and Family Engagement



Nawayee Center School: Who We Are



Mission

- Providing transformative education, grounded in indigenous life-ways and a love of learning

Vision

- Inspiring a sense of place and direction within the circle of life from which students discover strength, purpose and vision.
- Center School will exemplify excellence in Indigenous education.

School Stats

- Center School is located in the Phillips community which is a predominantly indigenous population.
- Therefore, our programming uniquely focuses on the spiritual, cultural, emotional, and learning styles and needs of this Community
- [Any relative history]
- Our Community partners include: Native American Community Clinic (NACC), Minneapolis American Indian Center, Dream of Wild Health, Division of Indian Work (DIW), Migizi Communications

Strengths

- Students are very empathetic towards one another
- Our students are creative, love art
- Relationship oriented
- Community based
- Small class sizes
- Experiential, culturally relevant curriculum
- Students are passionate about learning their culture

Challenges

- Many of our students live in a very toxic environment and often come to school traumatized
- Chronic truancy has been an issue for many students and has effected acquisition of skills
- Lack of stability in home lives
- Homelessness ranges from 10% to 30% at any given time
- Intergenerational mistrust of U.S. education system

Our School Improvement Plan

What's a School Improvement Plan?

Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.



Our School Improvement Plan



Goal:

- Social Emotional Learning Goal: By 1, the School Climate Survey factor: Relationship skills for American Indian students will increase from majority of negative responses to majority of appropriate responses.



Strategies to achieve our goal:

- Clearly defined expectations of respect upon enrollment (students/parents sign an agreement to this end)
- Positive relationship development activities schoolwide and ongoing
- Traditional Rituals: Circle, smudging, sugar bush, wild ricing, etc.
- Community partners: NACC, provides ongoing therapeutic support
- Our Medicine Wheel Project
- Insistence on respect in all we do

Goal: Math Achievement

- By 1, the core course success rate for American Indian Students



Strategy to achieve our goal:

- Small classes with individualized instruction based on MAP and ALEKS assessments
- Each student has a subscription to ALEKS that helps them to catch up on and/or improve their skills (20 minutes per day)
- All class group instruction each day

Goal: Reading Achievement

- By 1, the MAP scores for American Indian Students will increase from current level to 10% personal growth



Strategy to achieve our goal:

- Reading specialist will work with all teachers throughout the year modeling best practices for struggling readers
- Professional development in best practices will be ongoing

How We Measure Student Progress



We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

Assessments help us answer questions such as:

- *Are we teaching what we think we are teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

Some of the assessments our students will take this year are:

- MCA's, MAP
- Reading Inventories
- Engagement Survey, Hope Survey
- ALEKS
- Staff observation/"Kid Talk"

How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Spring BBQ & Title I get together (September 24th)
- Fall Feast (November 26th)
- Open houses (February 26th & May 6th)
- Quarterly credit report cards via mail
- Negotiations
- Open door policy



Title I

What is Title I?



Title I is a federal program that provides money to schools and districts to help them ensure all children have an equal opportunity to get a high-quality education and achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

Nawayee Center School is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.

For the 2019-2020 school year, we received \$32,287 in Title I funding, which makes up .0324% of our school budget.

We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!



Curriculum and Instruction Support

- ALEKS (Math)
- Math Specialist
- Reading Materials to support reading skills (Magazines: science, Language Arts, Social Studies, etc.)
- Reading Specialist
- Food and postage for family events

Family Engagement

- Open houses
- BBQ's

As a family member in a Title I School, you have the right to...



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family involvement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved!



We want your input on our:

- School Improvement Plan goals and strategies
- Family Involvement Plan
- School-Family Compact

You can find all these documents on our school website!

- Parents are always welcome and encouraged to drop by
- **Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

We'd love to see you at the following school events:

- Our annual Fall BBQ In September (September 24, 2019)
- Annual Fall Feast In November (November 26, 2019)
- School Concert & Fundraiser (December 5, 2019)
- Winter Open House in February (February 26, 2020)
- Spring Fundraiser and Concert (April 30, 2020)
- Our Annual Spring BBQ June (June 2, 2020)

Center Lead

- Mary Cullen mcullen@centerschool.org

Executive Director

- Joseph C. Rice jrice@centerschool.org

- Center Phone # 612-721-1655

- Fax # 612-721-5346



We appreciate you!